

EUP APSCUF Survey of Faculty
Regarding the Presidential Search AY-2007

What do you think should be the most important qualifications of the next president ?

| Count | Qualification descriptor |
|-------|---|
| 26 | Record of effective leadership, particularly for improvement of academics |
| 20 | Vision for academic excellence and ability to implement that vision. |
| 19 | Strong academic background; respected scholar/educator. |
| 12 | A proven record of achieving high academic standards for students and faculty in an institution similar |
| 12 | A proven record of good faculty relations; values and respects faculty |
| 11 | Experience and ability to work in a union environment |
| 9 | Significant teaching experience at the undergraduate college level |
| 8 | Strong fundraising abilities |
| 7 | Experience in budgetary and fiscal management of a large state institution |
| 6 | Someone who is interested in listening faculty and working with dissenting voices. |
| 5 | Commitment to diversity. |
| 5 | Integrity, academic and professional. |
| 5 | Needs to have sufficient backbone to shakeup the current administrative management structure-- |
| 5 | Ph.D. |
| 4 | Develops strong university-community relations. |
| 3 | Focus on teaching and research as university purpose |
| 3 | Minimizes administration (less bureaucracy) |
| 2 | Dynamic personality |
| 2 | Honesty |
| 2 | Keen intelligence |
| 2 | More technology assistance and availability to students. |
| 2 | Strong advocate for public higher education. |
| | A collaborator, personable, respectful, will take risks for the betterment of the university. Quiet, |
| | A real people person. Put University needs first |
| | Ability to recruit highly qualified faculty with potential. Present applied research and scholarship |
| | Ability to work with the many stakeholder groups |
| | Able to think and make decision based on the latest trend or fad |
| | Commitment to hiring people with terminal degrees at the point of hire |
| | Consistently address strategic plan |
| | Creating a more interdisciplinary structure. |
| | Degree in science or math |
| | Enough charisma to attract \$\$\$, help create a vibrant university and downtown. |
| | Evaluation Process--efficient & professional with appropriate rewards & negative consequences |
| | Faculty and student support |
| | Good problem-solving attributes |
| | Holds students responsible for their behaviors and bridges the gap between academic affairs and |
| | Internal qualities of mind and discipline no matter what the external packaging |
| | Love of EUP |
| | More hands on |
| | Needs to be more visible |
| | Not a philosopher or sociologist |
| | Not a PR focused person |
| | Passion |
| | Personable, a go-getter attitude |
| | Programmatic vision of higher education in a global economy |
| | Public Speaking |
| | Some class |
| | Some common sense |
| | Someone who has an agenda that is focused on the good of EUP and not an agenda of self-promotion |
| | The position of a president has both technical and political responsibilities. Hence, combining both is |
| | Trained in both liberal arts and hard sciences |